Selection Application Questions

Community and Belonging
Every undergraduate should feel a firm and abiding sense of belonging at Stanford. What skills, experiences, and ideas will influence how you foster community and belonging in your residence? Please describe a past experience within a community, and how you did/might have influenced it.

Equity and Inclusion
Engaging with others in a diverse community is an essential element of a Stanford undergraduate education. Describe what thinking and practice you can bring to your residential community to support identity awareness, appreciation of diversity, and commitment to inclusiveness. How will you know if your efforts have positively influenced both individuals and the community?

Mental Health and Well-Being
Mental health and well-being are essential to living well in a community. How would you promote health and wellness among residents? What might you do if/when community members aren’t experiencing wellness despite your efforts?

Integrative Learning
The essential conviction of Residential Education is that living and learning should be integrated, not separate. What do you think students should learn from living in the residences? How would you promote purposeful learning that complements classroom learning?

House in Order
Serving as a residential staff member involves a range of complex responsibilities, including an understanding of and role-modeling adherence to policies, the ability to hold others accountable, and communicating with appropriate professionals about behaviors that are concerning. Success depends on strong core principles and values. How might your values and habits of mind shape your accountability and communication practices?