Crothers Academic Theme Associate Position Description

About Crothers:

Crothers is the Global Citizenship theme dorm. Formally tied to the Freeman Spogli Institute for International Studies, Crothers provides opportunities for close interaction with faculty, experts, and distinguished visitors in a residential setting, with courses and programming, all aimed at helping undergraduate students to reflect upon, and engage with, key challenges of globalization and interdependence.

About the Crothers Academic Theme Associate Position:

As an Academic Theme Associate for Crothers, you will have a tremendous opportunity to put your imprint on the theme and the dorm. Crothers Academic Theme Associates can help create and lead residentially based courses taught in Crothers; will liaise with the Freeman Spogli Institute and other Stanford departments and centers to connect Crothers to lectures, visits, and conferences; and will help to organize and coordinate student-led programming in consultation with the Resident Fellows. Academic Theme Associates are expected to be leaders and mentors in the dorm, and to work closely with the residential staff team to create a vibrant, fun, responsible community in Crothers.

We seek Academic Theme Associates from a variety of majors and concentrations, including humanities, social science, physical science, and engineering. The most important qualification is the desire to explore key global issues with students and faculty, and to grapple with the ethical, policy, and practical implications of globalization.

About the Resident Fellows:

Stephen Stedman is a Senior Fellow at the Freeman Spogli Institute for International Studies (FSI) and Deputy Director at the Center on Democracy, Development, and the Rule of Law (CDDRL). From 2003 to 2005, he worked at the United Nations as a special advisor to then Secretary General Kofi Annan. His expertise is on civil wars, peacekeeping and mediation, the United Nations, international institutions and U.S. foreign policy.

Corinne Thomas advises Stanford in Government through the Haas Center for Public Service. She has graduate degrees from Georgetown and Johns Hopkins. She grew up in England and has dual citizenship, American and French.

Steve and Corinne have lived in South Africa and Switzerland. Their children, Zoe (14) and Luc (12), attend Palo Alto High School and Jordan Middle School in Palo Alto. Their dogs (Buster Brown and Posey) and cats (George, Gracie and Jack) love hanging out with students.

Eligibility:

Check out http://studentaffairs.stanford.edu/resed for all eligibility requirements. In
summary, to be a Crothers Academic Theme Associate, you must have a guaranteed year of undergraduate housing remaining. You are expected to be a registered student living in the residence during all three quarters of your appointment. If you meet applicable requirements, you may register at a reduced level.

Any Questions?

Feel free to email the RFs (sstedman@stanford.edu & corinnethomas@stanford.edu) or the ResEd Selection Committee at Selection@lists.stanford.edu

Thank you for your interest in the Crothers Global Citizenship theme!

Application Process & Questions

1. Please provide a copy of your current resume.

2. Please answer each of the following four questions in 250 words or less:
   a. What about the theme of global citizenship grabs you?
   b. What events or programs have you organized in the past?
   c. What kind of programming would you like to organize for Crothers? What other suggestions do you have for Crothers generally?
   d. If you could have dinner with 3 world leaders, who would they be and why? Note that the leaders can come from diverse fields, such as politics, business, nongovernmental organizations, philanthropy, religion, social entrepreneurship, academia, arts, sports or entertainment.

3. Please provide the names and contact information of three references (preferably faculty) who know you in an academic, residential, or leadership capacity. Letters of recommendation are not necessary.